

# PARENT NOTES

## Geography

### Location and Environments



### At A Glance:

- ✓ Cross-curricular
- ✓ Key Stage 1
- ✓ Differentiated resources
- ✓ National Curriculum
- ✓ Pre-visit and on-site activities.

### What's Involved?

This trip will most likely be part of a project about rainforests.

During the visit, students will see animals and that live in the tropical rainforest and cooler climates.

The worksheets focus their attention on climate zones and continents of origin.



*“It’s hard to appreciate the importance of the rainforest because it seems so far away, but it’s vital to the survival of the planet.”*

- Lily Cole

### About this activity

During the visit, students will see animals and birds that live in the tropical rainforest and cooler climates. The worksheets focus their attention on climate zones and continents of origin. Students will be involved in a number of tasks that are linked to the Geography curriculum. This visit may be part of a larger class project.

Activities are designed to appeal to students of all abilities in key stage 1 (years 1-2).

### Questions & Answers

#### What is the task?

- ▶ Students will use the information boards to identify the names and geographical location of where they live in the wild.
- ▶ They then draw lines to link the animal to its geographical location on the maps on their worksheets.

#### How does this link to my child’s learning?

- ▶ The project supports the National Curriculum program of study for Geography at KS1 .

#### What will they learn?

- ▶ Students will learn to observe how different species animals have different climatic requirements.
- ▶ They will experience what a tropical climate feels like and will discover animals that live there as well as some of those that live on the edge of this climate zone.

#### How does this enrich study undertaken in school?

- ▶ The stimulus of an on-site visit is a great motivator for subsequent work.
- ▶ The students will be more actively engaged in their tasks, which will lead to greater success.
- ▶ A learning environment outside of school also allows children to apply self-management skills in a wider setting.

### What do they need to have done in preparation?

- ▶ It would help if they can recognise a world map, the Equator and identify the continents of South America, Africa, Asia and Australia by shape.

### What skills do they need to demonstrate?

- ✓ They will need to demonstrate the ability to apply learnt skills in a new context, self-management and an enthusiasm for acquiring new knowledge through observation and research.
- ✓ Reading texts and diagrams will also be a major element of this on-site activity.

### Key skills practised in this unit:

- ▶ Observational Skills
- ▶ Reading for information
- ▶ Classification

## Helpful Resources

Encourage your child to research the rainforest habitat!

This activity was compiled by **Education Destination** in conjunction with **Amazon World Zoo Park**. We help students of all ages and abilities to experience excellent curriculum based learning opportunities at many Island venues and attractions.



[edudest.info](http://edudest.info)

At **Amazon World Zoo Park** you'll find an amazing location for learning! Students can learn about habitats and conservation and will come face to face with some of the world's most unusual, beautiful and endangered animals and birds!



CONSERVATION IS OUR MOTIVATION

[amazonworld.co.uk](http://amazonworld.co.uk)

For further reading about rainforests and conservation, **wikipedia** offers an excellent range of articles.

This would serve as an ideal introduction for learners prior to their visit, and is suitable for ages 7 upwards.



[wikipedia.org](http://wikipedia.org)